

<b>Grade 7</b>	<b>Bull Run / Gettysburg prep Lesson 9</b>
<b>Teacher Notes</b>	<ul style="list-style-type: none"> <li>➤ Review postings on wiki prior to class. Assign additional research as needed.</li> <li>➤ In order to view entire video, begin video as soon as possible. Make arrangements with Language Arts or Social Studies teachers to show any remaining portion of the video in their class</li> </ul>
<b>Goal</b>	1. To provide an overview of the Battle of Gettysburg prior to class trip
<b>Objective</b>	Students will be able to: <ul style="list-style-type: none"> <li>1. Summarize events of the battle.</li> </ul>
<b>Standards</b>	NCSS Standard II / D – Time, Continuity & Change Standard III / I – People, Places, & Environment  IRA/NCTE Standard 4, 5,6,7
<b>Materials</b>	<ul style="list-style-type: none"> <li>1. Ken Burns <i>Civil War</i> dvd: Disc 5: “A Universe of Battle.”</li> <li>2. Gettysburg Reporter Fact Sheet</li> <li>3. Gettysburg Reporter rubric</li> </ul>
<b>Definitions</b>	
<b>Guiding Questions</b>	<ul style="list-style-type: none"> <li>1. Has anyone visited any Civil War battlefield? Impressions?</li> <li>2. Why should we visit the battlefields? (e.g What’s in it for us as individuals? As Americans?)</li> </ul>
<b>Introduction</b>	<ul style="list-style-type: none"> <li>1. Use guiding questions above.</li> <li>2. Explain that we will be viewing a video that provides an overview to the three day battle known as Gettysburg.</li> </ul>
<b>Lesson / Activities</b>	<ul style="list-style-type: none"> <li>1. Have students draw upon Social Studies lessons to explain why Gettysburg was a pivotal battle.</li> <li>2. Explain that the battle was fought in the town, among the citizens (including children) and changed their lives and that of the town forever. (e.g. Tillie Pierce)</li> <li>3. Explain to students that they are reporters who witnessed the battle and need to file a hard news story about the battle.</li> <li>4. Hand out “Fact Sheet” for notes and rubric for grade.</li> <li>5. Begin video.</li> </ul>
<b>Conclusion</b>	<ul style="list-style-type: none"> <li>1. Discuss any questions at the conclusion of the video.</li> </ul>

<b>Assignment Assessment</b>	<p><b>Assignment:</b></p> <ol style="list-style-type: none"> <li>1. Comment to blog post: <i>Lee Comes North</i></li> <li>2. Optional comment to blog post: <i>Gentlemen, Choose Your Generals</i></li> <li>3. Complete Gettysburg Reporter hard news article using notes</li> </ol> <p><b>Assessment:</b></p> <ol style="list-style-type: none"> <li>1. Blog assessed as completed if posted by due date</li> <li>2. Gettysburg Hard News Report rubric</li> </ol>
<b>Evaluation</b>	

Name \_\_\_\_\_

Class \_\_\_\_\_

## *Gettysburg Reporter's Fact Sheet*

**Directions:** *You are a reporter who has witnessed the Battle of Gettysburg and you need to file a hard news story with your paper. Take notes from the dvd, using these question as guides. You may add your own notes or research additional information (cite sources). Notes need to be handed in with your article See rubric for assessment.*

1. What did the Confederate Army accomplish before Gettysburg?
2. When did the battle occur?
3. What was the reason for the Confederate invasion of the North?
4. What was Lee's problem prior to the invasion?
5. Who were Lee's corps commanders? First Corps:  
\_\_\_\_\_  
Second Corps: \_\_\_\_\_ Third Corps:  
\_\_\_\_\_
6. Who was the new general of the Union Army?
7. What had happened by the end of Day 1? (Describe events, if needed)
8. What had happened by the end of Day 2? (Describe events, if needed)
9. What had happened by the end of Day 3? (Describe events, if needed)

**10.** What did Lee think about his army and why?

**11.** How many casualties were there?

**12.** How did the battle affect the citizens of:

Gettysburg:

Of the soldier's home towns:

**13.** Was Lee right to apologize? Why or why not? This is your personal opinion and should not be used in your article.

**Other notes:**

Name \_\_\_\_\_

LA \_\_\_\_\_

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## *Gettysburg Reporter's Hard News Rubric*

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**Directions:** Use your notes and rewrite the story as hard news, using the 5W's and inverted pyramid style. *Only word processed stories will be accepted.*

Return this rubric with your story

	Points Available	Points Earned
Includes 5 W's in lead paragraph.	25	
Written in inverted pyramid style, with most important information in lead paragraph followed by supporting details in subsequent paragraphs	35	
Gettysburg reporter fact sheet is attached and accurate information from fact sheet is in the story.	10	
Story is a minimum of three paragraphs. (15 sentences)	10	
Written in column format, using column format command. Include a by-line and date-line	10	
Correct spelling, punctuation, grammar and use of rubric	2	
Total	92	

Exceeds expectations (optional) – News article is 20 or more sentences.